

# NATIVE PEOPLES OF LOST RIVER CAVE

## SUMMARY

Uncover the past of Native American daily life including how they gathered food, constructed shelter, and used tools.

**GRADE LEVEL:** 3-6

**ACTIVITY DURATION:** 1.5 hours

**SETTING:** Classroom

**OBJECTIVES:** This program is designed to teach about Native American life at and around the cave. This will cover food procurement practices and the creation of shelter. Tools and items that these peoples used will also be shown and discussed. It provides an unusual experiences for the students by allowing them to touch and see many of the items that would have been experienced or left behind by the ancient peoples. With the added extension, students can also try their hand at throwing darts with an atlatl! by the end of the program, students will be able to:

- Name at least 2 ways Native Americans procured food
- Explain the way tools were used in daily life
- Describe a type of shelter used by the Native Americans

**COOPERATIVE APPROACH:** This program works well with the *Bowling Green Under Two Flags* and/or *Carving Out Commerce* for an introduction of the historic people who utilized Lost River Cave for cultural and habitation reasons. This program also works well with the *Cave Boat Tour* by providing students with a view of the groundwater that enticed people to occupy the cave and valley.

**MAKING CONNECTIONS:** The appreciation students gain when learning about other cultures expands their acceptance and understanding for the all the world around them. This program teaches students about the evolving culture of indigenous natives from paleo times through their peoples contributions to the modern world.

**EXTENSION:**

**STEM**

The *Native Peoples of Lost River Cave* program can be enriched with extension programs in which principles such as resource management and native skills are applied. Such extensions can include:

-*Band Boundaries* is a program where students must divide an area's natural resources up among multiple bands of people in a way that will promote equality and trade.

**VOCABULARY:** Forage, Shelter, Native, Nomad, Culture, Evidence, Projectile